



Student and Staff Feedback

Stakeholder Engagement Focus



- At a previous Board meeting, we shared information on spring engagement, including 7 regional in-person meetings and 3 districtwide virtual meetings.
- In May, we engaged students at the Student Advisory Council and staff through meetings at every campus.
- In June, we will continue to engage the community through our speaker's bureau and high-touch briefings.





On May 15, 2025, the CMSD Student Advisory Council received a presentation on Building Brighter Futures, similar to the information shared at the Community Conversations.

Students provided feedback on BBF by writing on posters during a table discussion and through a survey at the end of the meeting.

We received 23 posters and 139 surveys, representing 25 schools.

How informed did students feel after the BBF presentation?



Do you agree or disagree with this statement:
“I feel **more informed** about...”

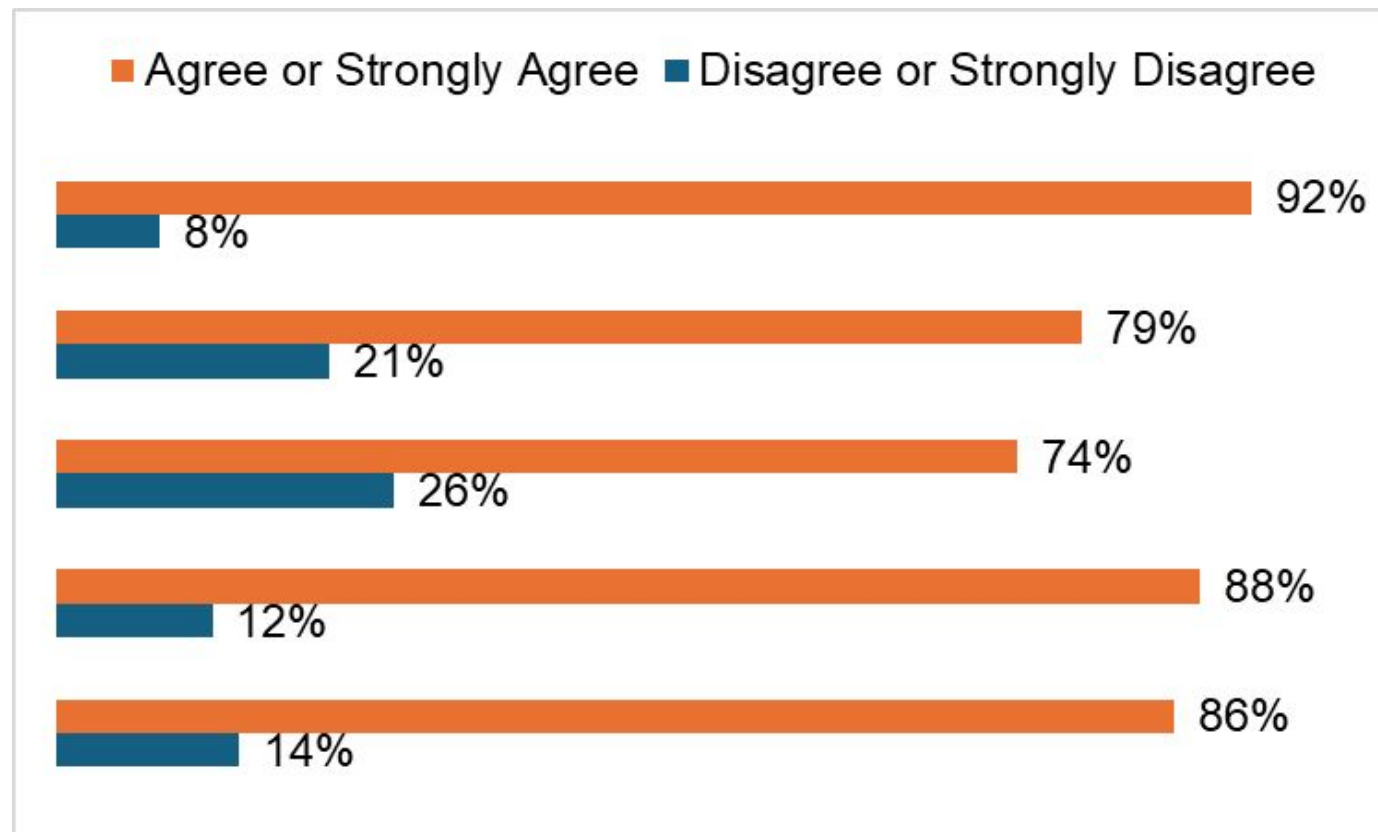
The challenges presented by CMSD's increasing costs, decreasing funding, and enrollment declines.

CMSD's vision for an improved student experience.

How CMSD will use data to make recommendations.

The timeline and next steps for the Building Brighter Futures process.

The **small group discussions** were a helpful way to discuss the information shared and offer my feedback.



The results were similar but slightly more positive than the community conversations survey.

What did we learn from the student feedback?



Key Insights

- Students were engaged with the information and asked thoughtful questions.
- The most frequent questions were on school closures, including: What did this mean for their school, and when will it happen?
- Students grappled with the details of school closures and debated whether the advantages outweigh the costs.
- Common topics for questions were safety, transportation, school programming, and meals.
- Students enthusiastically shared the benefits of their own school while also advocating for more course offerings, sports, and social interaction with friends.

Illustrative Questions and Feedback

- *What happens to students when their school is closed? When will these changes be made?*
- *What will the average commute change be for consolidated schools?*
- *I agree with the CMSD "Brighter future" plan because there isn't really anything much you can do.*
- *We are excited about the possibility of new programs for high school—more electives/choice.*
- *More friends, social opportunities, united prom, homecomings, and events on campus.*
- *For feedback, give me juice.*



During the month of May, all principals shared BBF information at campus staff meetings, using the Community Conversations slides.

The purpose was to reach staff who did not attend a previous meeting and allow all staff more time to engage with the information.

Staff provided feedback during table discussions and responded to an online survey. Principals also provided summaries of staff feedback.

As of 5.29.25, we received 619 staff surveys.

How informed did staff feel after the BBF presentation?



Do you agree or disagree with this statement:
“I **feel more informed** about...”

The challenges presented by CMSD's increasing costs, decreasing funding, and enrollment declines.

CMSD's vision for an improved student experience.

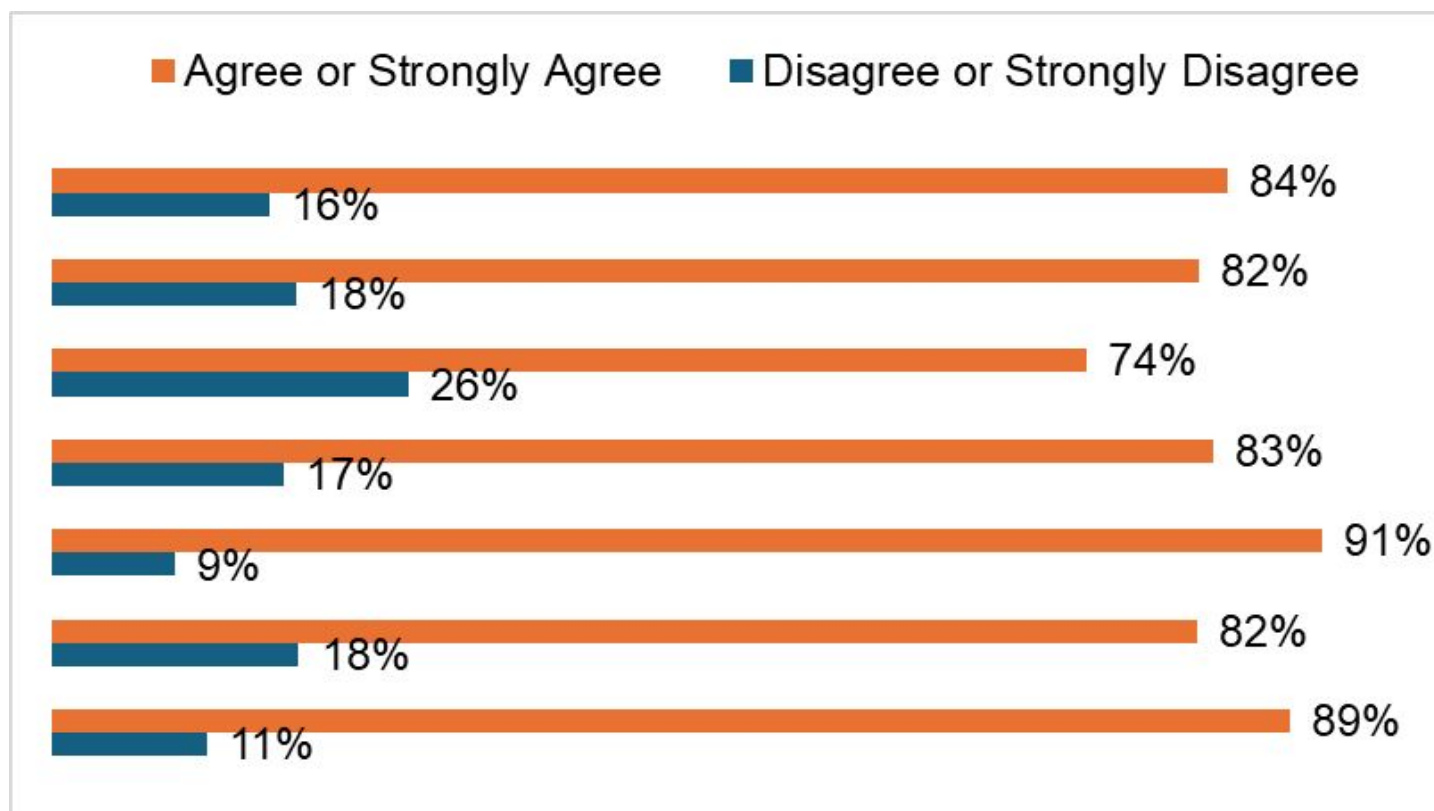
Student enrollment levels of CMSD schools

School building condition and usage

How CMSD will use data to make recommendations.

The timeline and next steps for the BBF process.

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The results were similar but slightly more positive than the community conversations survey.

What did we learn from the staff feedback?



Key Insights

- The most common question was whether their school would close and when they would know. They also worried that consolidations would lead to larger class sizes and crowded buildings.
- Staff were concerned for their jobs and wanted more information on how this process would impact them and their colleagues.
- Staff largely agreed with the data in our decision framework, with enrollment trends and building condition as primary factors.
- Several staff recommended that we consider shifting from K-8 to K-5/6-8 school models.
- They requested early and frequent communication on updates and decisions.

Illustrative Questions and Feedback

- *Please notify us early if our school is closing so we can have time to find a new school.*
- *How will staff be placed if their building is being closed? Will they go to a new building? Be placed wherever there is an opening? Have to go through OPI process?*
- *Please take into consideration when evaluating schools the number of students that need special education support in the building.*
- *We will rock out next school year and be successful as a staff and students. Manifesting positivity as we transition into change.*